

Cinco Ranch High School Robotics Team

Student Behavior and Discipline Policy

As part of Cinco Ranch High School Robotics Team, students will be representing our school and will be expected to maintain good conduct at all times. Proper conduct will be expected at all functions including, but not limited to, events at CRHS, robot-build sessions, regional competitions, and any other group activities of the team or the CRHS Robotics Booster Club. As a part of CRHS, the KISD Discipline Management Plan and Student Code of Conduct will be followed with few exceptions. In general:

- Students will be courteous and respectful to other team members, faculty advisors, mentors, chaperones, competitors, etc.
- All team members will follow any and all safety rules, written or verbal. This will include all on and off campus build sessions as well as trips and competitions. During building sessions held on non-school property, all rules of the property owner, residential or corporate, shall be followed at all times.
- Students who choose not to follow rules will be subject to disciplinary action. Depending on the offense, a student will receive a verbal warning and repeated offenses will result in a student's suspension from the team.
- Any gross violation of safety procedures will result in an immediate suspension from the build site until a meeting can be arranged with the faculty sponsor to discuss appropriate action.
- If a disciplinary action is in force it is the responsibility of all members and support persons to ensure that it is maintained.
- The faculty sponsor is the final authority for all disciplinary procedures.

As a member of CRHS Robotics Team, I have read the Discipline Management Plan and Student Code of Conduct that I received the first day of school. I will follow the safety rules as given by team leaders. I understand that failure to behave appropriately will result in my removal from the team.

Student's Printed Name: _____

Student's Signature: _____

Parent's Signature: _____ **Date** _____